

# ANGLAIS – progression annuelle **CE1**

Année Année 2020-2021

- a 45-minute class twice a week
- “Covid” period: 60' minutes/week in half-groups

(les activités mentionnées sont susceptibles d'évoluer ou d'être supprimées en fonction du temps à disposition et d'éventuels projets ultérieurs établis en cours d'année).

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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## *Rentrée-Toussaint*

<p><b>Answering the roll call and morning routine</b></p>	<p>- <i>I'm here!</i></p>	<p>- <i>Hello</i> song: revision of CP song and new <i>hello song</i> (YT: kiboomers)</p> <p>- please game (revision)</p> <p><b>CO</b></p>	<p>- The feeling theatre <b>EOI LV13-14</b></p> <p>- Shrek the Monster game <b>EOI LV 13-14</b></p>
<p><b>Greeting (revision and expansion)</b></p>	<p>- <i>Hello/Hi/Goodbye/Bye</i></p> <p>- <i>How are you?</i></p> <p>- <i>I'm great, fine, happy, sad, tired, angry, bored, very well, sick, sleepy; cheer up</i></p>	<p>- <i>Cat poem</i> 1, 2, 3</p> <p>- Irish Greeting dance <b>EOC</b> and worksheet</p> <p>- <i>ssh, be quiet please sit down</i> song</p> <p>- half-group animal chants</p>	<p>- the paper telephone craft &amp; game(name, age, how are you) <b>CO, EOI</b></p> <p>- fill in a telephone book: listen to friend's numbers and write down</p> <p>-<b>TF</b>: call out a phone number and have a basic phone conversation</p>
<p><b>Introducing and providing general information about oneself</b></p>	<p>- <i>What's your names? I'm...</i></p> <p>- <i>How old are you?</i></p> <p>- <i>I'm /He/She is + number</i></p>	<p>- open-shut them song <b>EOC</b></p>	<p>- TPR Robot game (<b>CO, EOI LV1,2,3,9,10</b>)</p>
<p><b>Halloween</b></p>	<p><i>Pumpkin, witch, jack o'lantern, scary smile, black cat, spider, skeleton</i></p>	<p>- Mr Potato craft</p> <p>- the Flying File: hot air balloon craft with student's name, to be stuck on English file</p> <p>- <i>Kid's Box</i> 1 U.1</p>	<p>- presentation of Halloween-related vocabulary and traditions</p> <p><b>TF</b>: - Jack o' Lantern: Pumpkin song and craft <b>CO, EOC; LV 1-2-3-16</b></p>



<p><b>Talking about toys, expressing preferences.</b></p> <p><b>Locating things.</b></p>	<p>- <i>What's this? revision of CP vocab</i></p> <p>- <i>It's a ...</i></p> <p>- adj revision: <i>fast/slow, happy/sad, loud/quiet</i></p> <p>- <i>Where's your...?</i></p> <p>- <i>It's on/under/in/next to...</i></p> <p>- Toys</p>	<p>- <i>Where's Monty</i> song <b>LV8</b></p> <p>- preposition video and song <b>CO, EOI</b></p> <p>- hand preposition routine <b>LV 1-2-3</b></p> <p>-Where's Monty song</p> <p>- magic show (dis-appearing smarties) <b>EOC, LV9-10</b></p> <p>- bingo!</p>	<p><b>TF:</b> - <i>Two little butterflies</i> song (with adj. expansion) and craft <b>CO, EOC; LV8</b></p> <p><b>TF:</b> creation of a preposition wheel and pair work <b>CO, EOI; LV8,9,13,14</b></p>
<p><b>Understanding Simple Commands</b></p>	<p>- <i>Listen/ Be quiet/Look/ Stand up/ Sit down/ turn around/ Repeat please</i> (revision)</p> <p>- <i>open/ close/ knock on the door</i> (revision)</p>	<p>- Total Physical Response activities <b>CO</b></p> <p>- <i>Point to the window</i> rhyme <b>EOC ; LV8-9</b></p>	

### *Mars-Printemps*

<p><b>Introducing family members</b></p> <p><b>The Alphabet</b></p>	<p>- <i>Who's that?</i></p> <p>- <i>It's my...</i></p> <p>- <i>He/She is...</i></p> <p>- Family members</p> <p>- <i>Adjectives: beautiful, ugly, young, old</i></p> <p><i>letters A-Z</i></p>	<p>- <i>Wind the bobbin up</i> song <b>EOC, LV8</b></p> <p>-flashcards game; snap game / <i>family tree</i> online game /my family digital worksheet</p> <p>/ð/ sound (mother, father, brother)</p> <p>- alphabet matching game (digital worksheet)</p> <p>- Lumni cartoon: <i>un panda très étrange</i></p>	<p>- <b>TF:</b> <i>paper telephone:</i> Can you spell your name? <b>EOI, LV 13-14</b></p> <p>OR</p>
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		- the Alphabet songs & videos (with animals, with body positions); bingo <b>LV14</b>	- <b>TF: alphabet yoga:</b> Can you spell your name with your body (photo gallery) <b>EOI, LV 13-14</b>
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### *Printemps – Eté*

<b>Talking about animals (focus on the Alphabet)</b>	- animals A-Z	- the <i>Alphabet safari</i> video and song	- Alphasafari binoculars craft (letter/animal detector) <b>CO, EOC; LV 1-2-13-14</b>
<b>Identifying pets</b>	- Pets: <i>bird, cat, dog, fish, mouse, horse</i>	- palm art; turning letters into animals	- <b>TF</b> Alphasafari day (with camouflage clothes and paper binoculars): spot the animals hidden in the park and spell <b>CO, EOC, EOI; LV 1-2-8-9-13-14</b>
<b>Talking about nationalities and the languages I can speak</b>	- <i>I can speak</i> + main languages (and CP revision/expansion: <i>sing, dance, climb, fly, jump, stomp, swim</i> )	- spot the camel challenge (ref. e-lesson8)	- <b>TF</b> Alphasafari day (with camouflage clothes and paper binoculars): spot the animals hidden in the park and spell <b>CO, EOC, EOI; LV 1-2-8-9-13-14</b>
<b>EVALUATION TIME</b>		- animal misspellings	- creation of a bag tag stating the languages spoken (for the International Languages Week)
		- <i>Pet</i> song	
		- Crocodile game (colours) <b>EOI</b>	
		- <i>The lion sleeps tonight</i> song <b>LV8 / Brother John</b> multilingual project <b>EOC, LV8-9-16</b>	
		- CP can video	
		- lego space shipwreck video and worksheet	
<b>Talking about summer</b>	- <i>Summer, sun, hot</i>	- <i>The sun is hot</i> <b>EOC</b>	- End of year MultiLanguage Concert ( <i>If you're happy and you know it</i> song)
		- <i>Water Balloon Day</i> (Stomach circle turn game, Plastic fork relay race) OR pass the pencil game <b>LV16</b>	