

ANGLAIS – progression annuelle **CM1**

Année Année 2019-2020

60' minutes/week in half-groups on alternate weeks + 60'/week with full class

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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Rentrée-Toussaint

<p>Greeting</p>	<ul style="list-style-type: none"> - <i>good morning/ afternoon/ evening/ night; hello/ hi; nice to see you</i> - <i>how are you today?</i> - <i>I'm fine...</i> 	<ul style="list-style-type: none"> - <i>Going to school after holidays</i>: comics strips 	<ul style="list-style-type: none"> - Repeat after me if you've got... (warm-up) - Reading of a comic strip and role-playing (CE, EOI; LV4-5-6-9-16)
<p>Talking about the English speaking countries</p>	<ul style="list-style-type: none"> - the colours (revision) - some English-speaking countries 	<ul style="list-style-type: none"> - The English speaking countries explained (English@home audio file); quiz 	<ul style="list-style-type: none"> - Flags of main English speaking countries : listening activity (CO, LV16)
<p>Providing / asking personal information (revision)</p>	<ul style="list-style-type: none"> - <i>I am/ have got/ can</i> - <i>can you...?</i> 	<ul style="list-style-type: none"> - The English folder: cover page preparation 	<ul style="list-style-type: none"> - The Lie game (self-introduction with true/false information) (EOC/CO; LV8-9-10)
<p>Life in the classroom</p>	<ul style="list-style-type: none"> - Class phrases: <i>I'm here, Homework (not) done, Can I try etc.</i> - Class material list (ref. comic) 	<ul style="list-style-type: none"> - The English passport (to be attached to flag page) 	<ul style="list-style-type: none"> - TF: The Kids' Republic Passport : creation of an original school passport complete with personal information (EE; LV11-12) - Class routine: roll call, counting, date (EOI/C; LV8-9-11-14)
<p>Understanding orders related to physical activities</p>	<ul style="list-style-type: none"> - orders (<i>stand up, arms up and stretch, bend your knees...</i>) - the body (revision) 	<ul style="list-style-type: none"> - <i>Gym class</i> page (phraseology used in PE class) - Action video & sing-along (LV2-3) - <i>If you're happy and you know it</i> song (song, video and practice; variations) 	<ul style="list-style-type: none"> - TPR with PE phraseology (CO, EOC; LV1-2-3-8)
<p>Spelling words</p>	<ul style="list-style-type: none"> - <i>How do you spell...?</i> - Numbers 1-20 (revision) 	<ul style="list-style-type: none"> - <i>Traditional alphabet</i> song [English@home activity] (LV16) 	<ul style="list-style-type: none"> - <i>A, B, C rhyme</i>: memorising and acting out (EOI; LV2-9-13) - Hangman game (EOI;

	<ul style="list-style-type: none"> - the English Alphabet <p>Letter pronunciation in the alphabet and in words (<i>Apple, Autumn – Egg, Easter...</i>) [English@home activity]</p>	<ul style="list-style-type: none"> - <i>Sesame street</i> Alphabet song (LV16) - <i>A, B, C rhyme</i>: alphabet + everyday phrases 	<p>LV9-13)</p> <ul style="list-style-type: none"> - TF: The hotel receptionist: role-play (EOI; LV2-9-10-13-14-16)
<p>Talking about my classroom</p>	<ul style="list-style-type: none"> - <i>Where is...?</i> (revision) - <i>How much/ many...?</i> - <i>There is/ are</i> 	<ul style="list-style-type: none"> - Preposition game - Pointing rhyme (revision) - <i>The instruction machine</i> (cocotte) - the Perfect Banker online game - The magic monkey “mind-reading” online game 	<ul style="list-style-type: none"> - Classroom chant (Kid’sBox U.2) (EOC; LV2-9) - online games and role-play involving English money (EOI, LV13,14,15,16) - TF: <i>The instruction machine</i>: craft and question game (CE, EOI; LV2-9-13-14)
<p>Counting and dealing with English currency</p>	<ul style="list-style-type: none"> - Numbers 1-29 - pounds & pennies - Prepositions (extension <i>behind, in front of</i>) - objects in the classroom (<i>table, board, bookcase, cupboard, computer, wall, desk, chair...</i>) 		
<p>Discovering some Halloween traditions</p>	<ul style="list-style-type: none"> - trick or treating (rev), dress-ups, ghost stories 	<ul style="list-style-type: none"> - Halloween comic with Kevin and Kate 	<p>comic reading and role-play (CE, EOI; LV2-9-13-14)</p>

Toussaint- Noël

<p>Talking about abilities (extension)</p> <p>Talking about toys</p>	<ul style="list-style-type: none"> - <i>What's this?</i> - toys (<i>camera, computer game, lorry, kite, watch, robot, ball, doll, train...</i>) - action verbs (<i>fly, walk, talk</i>) - (week days, months) <p>[ɪ] this, six, finger</p> <p>tongue twister: <i>six big pink fish sitting in the kitchen</i></p> <p>[i:] these, feet, teeth</p> <p>Pronunciation of cardinal numbers, week days and months [English@home activity]</p>	<ul style="list-style-type: none"> - Rhymes on days and months (the Week chant) - You're a tree poem - <i>All you hungry children</i> illustrated book by Eric Carle (LV4-5-6-16); video and song (LV1-2-3) : practice of days and food vocabulary 	<ul style="list-style-type: none"> - the Week chant (EOC; LV2-9) - <i>All you hungry children</i> sing-along (EOC; LV2-9) - TF: creation of a new text and book cover based on E.Carle's original work. Creation of a new song (EE, EOC; LV11-12-8-9-10)
<p>Christmas time</p>	<ul style="list-style-type: none"> - <i>Merry Christmas and a happy NY</i> - <i>Under the Xmas tree there is/ are...(+toys)</i> - Christmas vocabulary; 	<ul style="list-style-type: none"> - Gingerbread Man's story (video, song and book) (English@home listening) - How to make a Gingerbread man (recipe) 	<ul style="list-style-type: none"> - A traditional Christmas story: the Gingerbread man. Reading and Listening activities (CE, CO; LV 1 to 7) - The Gingerbread man

	<p>ingredients for biscuits</p> <p>- Pronunciation: <i>Christmas, Xmas, year</i></p> <p>- <i>chubby snowman, socks, scarf, hat, cotton wool, rice</i>; craft vocabulary</p>	<p style="text-align: center;">OR</p> <p>- Chubby Snowman poem and story; video tutorial on sock snowman craft</p>	<p>song and role-play (EOI; LV13-14-16-17)</p> <p>- TF: Xmas craft; make a sandpaper Gingerbread Man with Xmas greetings (EE; LV11-16)</p> <p>- Chubby snowman craft: video with instructions and creation of a sock snowman; poem recital(CO, CE, EOC; LV 1 to 8, 16)</p>
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Noël - Février

<p>Talking about objects in the house</p>	<p>- the house (<i>bathroom, hall, living room, kitchen, bedroom; mirror, TV, mat, clock, sofa, phone, lamp, bed, bath</i>)</p>	<p>- <i>Hickory Dickory Dock</i> song and video</p> <p>- furniture crossword</p>	<p>- Homes in the world (from doll houses to igloos) (CO; LV1-2-3-16) ; oral expansion for advanced students (EOC, LV8-9-10)</p> <p>- TF: listening of a long extract on an Inuit house; comprehension exercises (CO; LV1-2-3-16)</p>
<p>Talking about the family</p>	<p>- <i>to be</i> verb & present continuous for present actions</p> <p>- <i>What's X doing?</i></p> <p>- <i>He/she is...ing</i></p> <p>- <i>What are you doing?</i></p> <p>- <i>I'm ...ing</i></p> <p>- family members (revision)</p> <p>- family members (informal)</p> <p>- action verbs (<i>get, throw, catch, fly, talk, jump, sit, hit, clean, run, kick, sleep</i>)</p>	<p>- <i>She's coming round the mountain</i> song</p> <p>- <i>Pass the pot, pass it round</i> game (action revisions)</p>	<p>- Miming game of actions (EOC; LV8-9)</p>
<p>Discovering some Carnival costumes</p>	<p>- wizard, princess, scarecrow, witch, lion...</p>	<p>- The Carnival song</p>	<p>- Carnival song and dance (EOC, LV 7, 8, 16)</p>

Mars-Printemps

<p>Talking about meals</p>	<p><i>Can I have some..., please?</i></p> <p>- <i>Here you are</i></p> <p>- <i>My favourite food is...</i></p>	<p>- <i>Food Macarena</i> song</p> <p>- <i>Do you like broccoli</i> song</p>	<p>- creation of individual variations of the Food</p>
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- *I'm eating*
- *I like.../I don't like.../I don't know*
- *yucky/yummy=disgusting/delicious*

- the meals
- Food Vocabulary: extension (*bread, chicken, chips, eggs, juice, milk, rice, water, meat, hamburger, fruit, fish...*)

[tʃ] *kitchen, cheese, chips*

- (yucky combinations)
- paper sandwich craft
- *Shopping* song (from *Treetops*)

- Macarena song (**EOC, LV8**)
- **TF** song collection in a digital book format (**EE, LV11, 12**)
- Mystery food tasting game: guessing food while blindfolded (**EOI; LV13-14-15**)
- Recipe book project: compiling a class recipe book (**EE; LV11-12; for advanced students**)
- **TF:** *At the sandwich shop* role-play: ordering a (paper) sandwich (**EOI; LV13-14-15**)

Printemps-Eté

Talking about animals

- *I love...*
- *So do I / I don't*
- *X are...; they've got...*
- animals (*spider, sheep, lizard, goat, frog, duck, cow, horse, mouse, bird, chicken, tiger, monkey, snake*)
- animal sounds

- *Old McDonald* song
- *Bucket* song

- Prey&Predators game (**EOI; LV13-14-15**)
- Animal riddle guessing (**EOI; LV13-14-15**)
- **TF:** The big-mouthed frog story (dramatization) (**EE; LV4-5-6; EOI; LV13-14-15-16-17**)

Talking about my town

- *Can you see...?*
- *There is/are...*
- *Where's...*
- prepositions (revision + between)
- irregular plurals (*children, men, women, mice; feet, teeth* [revision])
- locations in the town: *café, flat, hospital, park, shop, street...*
- Irregular plural pronunciation

- *Town* song (from *Treetops*)
- A traditional folk tune: *This old man* (and the story of the Great Irish Famine: countrymen begging in town)

- memorisation and performance of *This old man* (**CO, EOC, LV1,2,3,4,7,8,16**)
- **TF:** listening of a long extract on e-learning in Australia (Kid's Box); comprehension exercises (**CO; LV1-2-3-16**)

<p>End-of-year activities</p>		<ul style="list-style-type: none"> - <i>We're all going on a summer holiday</i> song - <i>Row a boat</i> song - Song in French, Italian and English 	<p><i>Row a boat</i> sing-along of favourite variation of the original American nursery rhyme (CE-EOC; LV1-2-3-9-10-16)</p> <p>- Music in translation: lyrics across languages and cultures (LV16)</p> <p>- TF: the Multi-language choir project : end-of-year performance (EOC; LV9-10-16)</p>
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All-year project: reading of **ebooks** from the Storyplay*r collection: listening&reading comprehension exercises. Possible follow-up: project on storytelling (fairy tales) with Collège
