ANGLAIS – progression annuelle CE2

Année Année 2019-2020

60' minutes/week in half-groups on alternate weeks + 60'/week with full class

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE

Rentrée-Toussaint

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES
Introducing and providing general information about oneself **Answering the roll call** **Greeting** **Discovery of logos and symbols of some English-speaking countries** **Naming objects in the classroom**	- *my name/surname/nickname is* - *I'm a student / teacher* - *Here, I am! Present – Absent* - Homework : *done/not done* -revision [h] *hello, how…* *I am ≠ hi ham !* - Classroom vocabulary: *pen, (coloured) pencil, felt tip pen, book, folder, paper sheet, page protector, table, chair*	- Nice to meet you listening activity on English@home **CO** - Benny comic page **CE** -Shrek page - Banana bandana greeting video& page **CO, CE** - The English folder: cover page (national symbols of main English speaking countries: <u>logos</u> and explanation page from *I love English* magazine; discovery <u>videos</u> **CO**); the English file	- *The Greeting Irish dance* (revision) **(EOC, LV1-3)** - *Mr(s) Serious&Mr(s) Funny* interaction game **(EOI, LV13,14,15)** - memorisation of the *Nice to meet you* routine and song **(EOC, LV1-3)** - Roll call routine **(CO, EOI, LV1, 2, 8)** - **TF** composition of the English folder cover page with personal information and favourite English-speaking country-related logo **(EE, LV10, 11, 16, 17)** - class objects memory game
Describing the world: quantity and colour **(revision)** **Talking about toys, expressing preferences and locating objects** **(revision)** **Alphabet** **(revision)**	- *What colour is it?* - *What colour is..?* - *It is...* - *How old are you?* - *I'm /He/She is* + number - *What's your favourite toy/colour/number?* - *It's on/under/in/next to...* - Colours - Numbers 0 – 20 - Toys [<u>θ</u>] *three ≠ tree ≠ free* [^] *number, colour*	- Alphabet bingo/chant (*ABCDE Stand up and look at me*) - Autumn song (*Treetops*)	- *I spy with my little eye something* (+ colour) activity **(CO, LV1-3, 8)** - *Swatter game*: Flashcards unit 1-4l

Toussaint- Noël

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES
Understanding Simple Commands	- *Listen/ Be quiet/Look/Stand up/Sit down/Repeat*	- The English I speak in class page	- Total Physical Response activities **(CO, LV1,2)**

Making simple class requests and replies	*please/open/close/take...* - *What's the English for..?* - *Can I go to drink/the toilet?* - *Can I sit next to...?* - *My homework is (not) done/at home* - *I haven't got my book/worksheet*		
Identifying pets **Describing objects and animals**	- *They're* [ð] *they, this, the* - Pets - More adjectives: *short, long, big, small, clean, dirty, strong, weak*	- Crosswords and word-searches on pets and adjectives - *Pet* song - Bingo the dog song and worksheet **CO**	**-** miming games with adjectives and pets **(EOC, LV8)** - **TF**: composition of individual variations of the Bingo song **(EE, LV11,12)**

Christmas time	- *Father Christmas / Santa Claus*
	- *Merry Christmas and Happy New Year*
	  Christmas, Xmas
	  year
	- Christmas vocabulary: *Tree, star, ornaments, gifts, reindeer, chimney, cracker, surprise…*
		- video on English Xmas traditions **CO**
		- Kevin and Kate Xmas comic **CE**
			- creation of a Xmas cracker *(for a sweet Xmas)*
			- **TF** composition of a Xmas message (Xmas greetings and pun-based jokes and tongue-twisters) **(EE, LV11,12,16,17)**
			- Christmas Carol : *We wish you a merry Christmas or Jingle Bells* (English@home) - rev

Noël - Février

Describing my face	- *Have you got...?* - *Yes, I have/No, I haven't* - *I've got*	- the winter dance - Monster drawing activity on English@home + ActivityBook **CO**	- performance *Head, Shoulders* song and other versions invented by the students + listening on English@home - Monster drawing listening

	Revision of [h]: *have, head, hair, hand* Body parts*: body, face, ear, eye, mouth, nose, tooth, head, hair, shoulder, knee, toe, elbow, neck,* [3ə] *hair hairs*)	- face slips page - the 5 senses video and song **CO** - *Little red riding hood* story (video and page) **CO, CE**	activity **(CO, LV1,2,3)** - roleplay with *The little red riding hood* abridged script **(EOI, LV1,2,3,8,9,16)** - *Simon Says* Game and other TPR activities (*touch/tap/pull/scratch your...; put your X on your friend's Y; if you/animalsX have...clap/snap...*) **LV1,2,3** - **TF**: composition and description of 2 faces with puzzle slips **(EE, LV11, 12)**
Talking about wild animals **Describing physical appearances.**	- *Have they got...?* - *Yes, they have/No, they haven't* - *They've got...* - *How many...?* - Determiners: *a/the/zero article*, adj.+noun: *a long tail, big teeth…* - More body parts: *arm, leg, tail, foot, hand, neck, stomach, fingers,* - Wild animals: *crocodile, elephant, hippo, giraffe, snake, tiger, monkey*	- Crosswords and word-searches on animals and body parts - Animal riddles **CO** - Endangered animals around the world **CO** - *Save the animals* chant - body rhymes	- miming game - animal riddles **(CO, LV1,2,3)** - Crocodile game **(EOI, LV13)**

Mars-Printemps

Shrove Tuesday **OR** **Easter**	- *(We) toss the pancake (in a pan)!* - *Pancake Recipe and Ingredients: lemon, sugar, butter, flour…*	- pancake page and rhyme - the egg and spoon page and bunny poem	- discovery of the British Pancake **(CO, LV1,2,3,16,17))** - discovery of a typical English game **(CO, LV1,2,3, 16,17)** - **TF**: *The Great Pancake Race*

			Sporting event (Shrove Tuesday). **OR** *Egg and Spoon Race* (Easter) **(CO, EOI, LV1,13,16)**
Talking about clothes	- *He/She's got...* Revision of [ɜ:]: *shirt, skirt* - Some clothes: *jacket, shoes, skirt, socks, trousers, T-shirt, shirt*	- online games of clothes and body parts recognition - *Clothes rap* (I put on my t-shirt) - Crosswords and word-searches on clothes - clothes song on Kids' Box	- *Paint the skater's clothes* on English@home (BritishCouncil activity) **(CO, LV1,2,3, 16,17)** - *Catwalk Fashion Parade* guessing game **(CO, EOC, LV1,2,3,8,9, 14,15)** - **TF**: creation of a Funny Mix&Match Booklet; pair work and guessing game **(EOI, LV8,9,10)**
Talking about hobbies and abilities	- *Can you...?* - *Yes, I can/No, I can't* - *I/you/he/she can...* - abilities: *play the* + instrument, *play* + sport, *sing, draw, speak English* Difference between [ǽ] and [ɑ:]: *can/can't, hand, arm, mother, man*	- online sports and hobbies game (British council) - *Music Man* & Maskman songs **CO** - Can/Can't with animals + riddle poems (*Storyland*) **EOC**	- sport miming game - TPR activities - **TF** : Ability Survey-Bingo: interviewing competition **(EOI, LV8,9,10)**

Printemps – Eté

Talking about the house	- *Where is....? He/she is in the...* The house: *bedroom, bathroom, dining-room, hall, living-room, kitchen*	- a fun song: the *Hokey Pokey* - Hide and seek with Danny board game - *Sound of Music* song	- **TF**: guessing game on Danny's location **(EOI, LV8,9,10)**

All-year project: reading of **ebooks** from the Storyplay*r collection: listening&reading comprehension exercises.