

ANGLAIS – progression annuelle **CE1**

Année 2019-20

a 45-minute class twice a week

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
-----------------------	---	-----------------------------	---

Rentrée-Toussaint

<p>Answering the roll call and morning routine</p>	<p>- <i>I'm here!</i></p>	<p>- <i>Good morning</i> song - please game (revision) CO - Irish Greeting dance EOC and worksheet - <i>ssh, be quiet please sit down</i> song - half-group animal chants - open-shut them song EOC</p>	<p>- The feeling theatre EOI LV13-14 - Shrek the Monster game EOI LV 13-14 - the paper telephone craft & game(name, age, how are you) CO, EOI - fill in a telephone book: listen to friend's numbers and write down -TF: call out a phone number and have a basic phone conversation</p>
<p>Greeting (revision and expansion)</p>	<p>- <i>Hello/Hi/Goodbye/Bye</i> - <i>How are you?</i> - <i>I'm great, fine, happy, sad, tired, angry, bored, very well, sick, sleepy; cheer up</i></p>	<p>- Mr Potato craft - the Flying File: hot air balloon craft with student's name, to be stuck on English file - <i>Kid's Box 1 U.1</i></p>	<p>- TPR Robot game (CO, EOI LV1,2,3,9,10)</p>
<p>Introducing and providing general information about oneself</p>	<p>- <i>What's your names? I'm...</i> - <i>How old are you?</i> - <i>I'm /He/She is + number</i></p>		
<p>Halloween</p>	<p><i>Pumpkin, witch, jack o'lantern, scary smile, black cat, spider, skeleton</i></p>		<p>- presentation of Halloween-related vocabulary and traditions TF: - Jack o' Lantern: Pumpkin song and craft CO, EOC; LV 1-2-3-16</p>

Toussaint- Noël

<p>Describing the world</p>	<p>- Colours (revision)</p>	<p>- Rainbow song</p>	<p>- butterfly craft and song; variations with different</p>
------------------------------------	-----------------------------	-----------------------	--

		EOC, LV9-10 - bingo!	
Understanding Simple Commands	- <i>Listen/ Be quiet/Look/ Stand up/ Sit down/ turn around/ Repeat please</i> (revision) - <i>open/ close/ knock on the door</i> (revision)	- Total Physical Response activities CO - <i>Point to the window</i> rhyme EOC ; LV8-9	

Mars-Printemps

Introducing family members	- <i>Who's that?</i> - <i>It's my...</i> - <i>He/ She is...</i>	- <i>Wind the bobbin up</i> song EOC, LV8 - flashcards game; snap game	
The Alphabet	- Family members - <i>Adjectives: beautiful, ugly, young, old</i> <i>letters A-Z</i>	/ ð / sound (mother, father, brother) - the Alphabet songs & videos (with animals, with body positions); bingo LV14	- TF: <i>paper telephone:</i> Can you spell your name? EOI, LV 13-14

Printemps – Eté

Talking about animals (focus on the Alphabet)	- animals A-Z	- the <i>Alphabet safari</i> video and song	- Alphasafari binoculars craft (letter/animal detector) CO, EOC; LV 1-2-13-14
Identifying pets	- Pets: <i>bird, cat, dog, fish, mouse, horse</i>	- <i>Pet</i> song - Crocodile game	- TF Alphasafari day (with camouflage clothes and paper binoculars): spot the

<p>Talking about nationalities and the languages I can speak</p> <p>EVALUATION TIME</p>	<p>- <i>I can speak</i> + main languages (and CP revision/expansion: <i>sing, dance, climb, fly, jump, stomp, swim</i>)</p>	<p>(colours) EOI</p> <p>- <i>The lion sleeps tonight</i> song LV8 / <i>Brother John</i> multilingual project EOC, LV8-9-16</p> <p>- CP can video</p> <p>- lego space shipwreck video and worksheet</p>	<p>animals hidden in the park and spell CO, EOC, EOI; LV 1-2-8-9-13-14</p> <p>- creation of a bag tag stating the languages spoken (for the International Languages Week)</p>
<p>Talking about summer</p>	<p>- <i>Summer, sun, hot</i></p>	<p>- <i>The sun is hot</i> EOC</p> <p>- <i>Water Balloon Day</i> (Stomach circle turn game, Plastic fork relay race) OR pass the pencil game LV16</p>	<p>- End of year MultiLanguage Concert (<i>If you're happy and you know it</i> song)</p>

All-year project: reading of **ebooks** from the Storyplay*r collection: listening&reading comprehension exercises.