

ANGLAIS – progression annuelle **CE2**

Année Année 2020-2021

- 60' minutes/week in half-groups on alternate weeks + 60'/week with full class
- “Covid” period: 60' minutes/week in half-groups

(les activités mentionnées sont susceptibles d'évoluer ou d'être supprimées en fonction du temps à disposition et d'éventuels projets ultérieurs établis en cours d'année).

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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Rentrée-Toussaint

<p>Introducing and providing general information about oneself</p> <p>Answering the roll call</p> <p>Greeting</p> <p>Discovery of logos and symbols of some English-speaking countries</p> <p>Naming objects in the classroom</p>	<p>- <i>my name/surname/nickname is</i></p> <p>- <i>I'm a student / teacher</i></p> <p>- <i>Here, I am! Present – Absent</i></p> <p>- Homework : <i>done/not done</i></p> <p>-revision</p> <p>[h] <i>hello, how...</i></p> <p><i>I am ≠ hi bam !</i></p> <p>- Classroom vocabulary: <i>pen, (coloured) pencil, felt tip pen, book, folder, paper sheet, page protector, table, chair</i></p>	<p>- Hello song (<i>everyday I go to school</i>)</p> <p>- Nice to meet you listening activity on English@home CO</p> <p>- Benny comic page CE</p> <p>-Shrek page</p> <p>- Banana bandana greeting video& page CO, CE</p> <p>- The English folder: cover page (national symbols of main English speaking countries: <u>logos</u> and explanation page from <i>I love English</i> magazine; discovery <u>videos</u> CO); the English file</p>	<p>- <i>The Greeting Irish dance</i> (revision) (EOC, LV1-3)</p> <p>- <i>Mr(s) Serious&Mr(s) Funny</i> interaction game (EOI, LV13,14,15)</p> <p>- memorisation of the <i>Nice to meet you</i> routine and song (EOC, LV1-3)</p> <p>- Roll call routine (CO, EOI, LV1, 2, 8)</p> <p>- UK flowers: countries and theirs symbols; <i>say it with a flower</i> project</p> <p>- reading an ebook in class: <i>Happy monkey</i> (CE, CO; LV4-7, 16-17)</p> <p>- TF composition of the English folder cover page with personal information and favourite English-speaking country-related logo (EE, LV10, 11, 16, 17)</p> <p>- class objects memory game</p>
<p>Describing the world: quantity and colour (revision)</p> <p>Talking about toys, expressing preferences and locating objects (revision)</p>	<p>- <i>What colour is it?</i></p> <p>- <i>What colour is..?</i></p> <p>- <i>It is...</i></p> <p>- <i>How old are you?</i></p> <p>- <i>I'm /He/She is + number</i></p>	<p>- Alphabet bingo/chant (<i>ABCDE Stand up and look at me</i>)</p> <p>- Autumn song (<i>Treetops</i>)</p>	<p>- <i>I spy with my little eye something (+ colour)</i> activity (CO, LV1-3, 8)</p> <p>- <i>Swatter game</i>: Flashcards unit 1-4l</p>

Alphabet (revision)	<ul style="list-style-type: none"> - <i>What's your favourite toy/ colour/ number?</i> - <i>It's on/ under/ in/ next to...</i> - Colours - Numbers 0 – 20 - Toys [θ] <i>three ≠ tree ≠ free</i> [^] <i>number, colour</i> 		
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Toussaint- Noël

Understanding Simple Commands Making simple class requests and replies	<ul style="list-style-type: none"> - <i>Listen/ Be quiet/ Look/ Stand up/ Sit down/ Repeat please/ open/ close/ take...</i> - <i>What's the English for..?</i> - <i>Can I go to drink/ the toilet?</i> - <i>Can I sit next to...?</i> - <i>My homework is (not) done/ at home</i> - <i>I haven't got my book/ worksheet</i> 	<ul style="list-style-type: none"> - The English I speak in class page 	<ul style="list-style-type: none"> - Total Physical Response activities (CO, LV1,2)
Identifying pets Describing objects and animals	<ul style="list-style-type: none"> - <i>They're</i> [ð] <i>they, this, the</i> - Pets - More adjectives: <i>short, long, big, small, clean, dirty, strong, weak</i> 	<ul style="list-style-type: none"> - Crosswords and word-searches on pets and adjectives - <i>Pet</i> song - Bingo the dog song and worksheet CO 	<ul style="list-style-type: none"> - miming games with adjectives and pets (EOC, LV8) - TF: composition of individual variations of the Bingo song (EE, LV11,12)
Christmas time	<ul style="list-style-type: none"> - <i>Father Christmas / Santa Claus</i> - <i>Merry Christmas and Happy New Year</i> <i>Christmas, Xmas</i> <i>year</i> - Christmas vocabulary: <i>Tree, star, ornaments, gifts, reindeer, chimney, cracker, surprise...</i> 	<ul style="list-style-type: none"> - video on English Xmas traditions CO - Kevin and Kate Xmas comic CE - End-of year <i>kaboot</i> game 	<ul style="list-style-type: none"> - creation of a Xmas cracker <i>(for a sweet Xmas)</i> - reading an e-book in class: <i>Hello, I'm Fiona from Scotland</i> (CE, CO; LV4-7, 16-17) - TF composition of a Xmas message (Xmas greetings and pun-based jokes and tongue-twisters) (EE, LV11,12,16,17) - Christmas Carol : <i>We wish you a merry Christmas or Jingle Bells</i> (English@home) - rev

