# ANGLAIS – progression annuelle CP

Année Année 2021-2022

## Compétences et thèmes

<table>
<thead>
<tr>
<th>Lexique - Formulations - Grammaire - Phonologie</th>
<th>Supports/Éléments culturels</th>
<th>Tâches intermédiaires &amp; finales – activités langagières &amp; compétences socle</th>
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</thead>
</table>

## Rentrée-Toussonant

**Introducing and providing general information about oneself**

- **Greetings**
  - *What’s your name?*
  - *My name is…*
  - *I’m great/fine/sad/happy/sick/sleepy...

- **Telling one’s age**
  - *How old are you?*
  - *I’m...

- *[h] sound (hello, happy, hi)*

- The *Good morning and Goodbye* songs
- A traditional game: *Duck duck goose*
- *Joining in a call & response song (CO-EOI; LV2-3-8)*
- *Nicky knocker game: find Nicky by asking names (EOI; LV2-8-9-13)*
- Feeling theatre game: individual reply to “how are you” through miming/guessing/Teddy show (EOI; LV2-8-9-10-14)
- *TF: Find the baby/the sick kid game (EOI; LV2-8-9-14)*

## Toussaint - Noël

**Living in the classroom**

- *it’s a + colour + object: listen to, look [at], be quiet, repeat, go, sit [down], stand [up], let’s go, open/close (your book), point*

- *Black, blue, brown, red, white, yellow*

- *[0] three ≠ tree*

- *Class life song (Kid’s Box U.2)*
- Sb be quiet song
- TPR activities
- the please game
- *Kid’s Box U.3*
- Coloured flags/snakes/balls games (hide & seek mode)
- *I spy with my little eye something + colour*
- *Fly away little butterfly* song and video (1&2)
- *The colours of the UK flag (LV16)*
- the robot game: requesting/providing Physical response (EOC, CO; LV1-4-8-9-10)
- *Paint splash memory game (EOC; LV8-9)*
- butterfly hunting (with net): colour recognition (CO; LV1-2-4)
- *TF: following video instructions to make a 3D butterfly with toilet roll.*
| Christmas time | - Christmas vocabulary: *Tree, father Xmas, merry Xmas*  
|               | [0] *three ≠ tree*  
|               | - Fruit colours  
|               | - Reading an *ebook* in class: colours and numbers  
|               | - The *DancingXmas Tree* song  
|               | - The tree looks nice song and video (tree decoration)  
|               | - Placing butterflies on flower board (different colour petals)  
|               | - *TF*: making a fruit salad associating colours with fruit names in English and French (CO; LV1-2-4)  
|               | - *Find Father Xmas & Frosty role-play* (EOI; LV13-14)  
|               | - *TF*: creation of the English Christmas card with reference to the DancingXmas tree song and dance (to be practiced at home with video and action summary) (LV16-17) |

**Noël - Février**

| Saying how one is | - *how are you*, adj extension (ok, wonderful, bored, tired, very well)  
| Talking about toys | - *doll, robot, kite, car, ball, bike* (U.4)  
| Talking about the body | - *head, eyes, ears, mouth, legs, arms, hands*  
|               | - I've got+ number+ body parts  
|               | - *eyes and ears* song (expanded)  
|               | - aliens and friends  
|               | - *Kid's Box* U.4  
|               | - *how many fingers* song  
|               | - potato song (number revision)  
|               | - Mr potato poster & toy  
|               | - *please come out* song  
|               | - *joining in a call & response song* (CO-EOI; LV2-3-8)  
|               | - *vocabulary memorisation through guessing games* (flashcards/incomplete drawings/pictures on textbook) (EOC; LV8)  
|               | - *TF* creation of a spinner with toys and colours; creation of a randomly coloured mini-kite to be stuck on a big kite poster (motto: *CP... English flies high*)  
|               | - *word recognition with flashcards* (EOC)  
|               | - TPR activities (CO; LV2-3)  
|               | - *Please game* (variation on Simon says) (CO; LV2; for advanced speakers: EOC; LV14)  
| Naming and counting objects in the classroom | - Classroom vocabulary: *pen, (coloured)* *pencil, chair, book, table, eraser, bag*  
|               | - *Class object snap game* (extension p23)  
|               | - *Kid's Box* U.2 word recognition activities  
|               | - *toy song and video*  
|               | - *joining in a call & response song* (CO-EOI; LV2-3-8)  
|               | - *vocabulary memorisation through guessing games* (flashcards/incomplete drawings/pictures on textbook) (EOC; LV8)  
|               | - *TF* creation of a spinner with toys and colours; creation of a randomly coloured mini-kite to be stuck on a big kite poster (motto: *CP... English flies high*)  
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|               | - TPR activities (CO; LV2-3)  
|               | - *Please game* (variation on Simon says) (CO; LV2; for advanced speakers: EOC; LV14)  

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<tr>
<th>Talking about family members</th>
<th>Talking about Easter traditions</th>
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<tbody>
<tr>
<td>- mummy, daddy, sister, brother, baby</td>
<td>- the Easter bunny, chocolate eggs, fluffy, hop</td>
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<tr>
<td>- finger family song and videos, elephant puppet craft</td>
<td>- Silly Symphony cartoon on The Easter bunny; E. bunny song (Easter bunny hop make your ears go flop)</td>
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<td>- dress-up game with props (guessing game) (EOI, LV 8,9)</td>
<td>- memorisation of the songs (EOC; LV8, 16)</td>
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<td>- TF creation of the Bunny Ears with cardboard and cotton wool; pun-based wishes: Hoppy Easter! (CO, EOI, LV1-3, 9)</td>
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### Mars-Printemps

- Mr Potato game (CO, EOC; LV 1-2-3-8)
- *What's in my suitcase* pair guessing game (CO, EOC; LV 1-2-3-8)
- Variation of a typical British game: *pin the tail on the donkey*, video of UK kids playing. (CO, EOC, LV1,2,3,8,9,16)
- **TF**: creation of an alien and individual oral description / creation of a funny character with a face online generator (EOC; LV 8-9-10)

### Printemps – Été

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<th>Identifying animals and saying what they can do</th>
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<tbody>
<tr>
<td>- frog, bird, duck, fish, tiger</td>
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<tr>
<td>- can/ can't</td>
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</tbody>
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| - Adjectives: big, small, fast, slow, loud, quiet | - *Kid's Box U.7*
- Animal monsters extension p44
- Unusual animal friendships video/animal eyes guessing game/ref. e-lesson7
- what animals can do: digital worksheet
- *Open shut them song* (opposite adjectives)
- *Yes, I can song* | - facts about animal colours and abilities (eg. bright poisonous frogs); guessing game (CO, LV2-3, 14)
- Please game extension (CO; LV2; for advanced speakers: EOC; LV14)
- **TF**: *Yes, I can song* performance & video (EOC; LV8) (ref. e-lesson11) OR : *My favourite (toy) animal is a … it can… video* |
### Talking about food and tastes

- picnic, cherry, cheese, carrot, cake, milk, chips, tomato, egg, fruit
- please, no thank you, here you are
- I like / don't like
- What's your favourite

- milk, chips
- cheese, please

- Walk walk I can walk song
- animal body detail pictures
- End-of-year kahoot game
  *Kid's Box* U.8
- Tasting game (blindfolded)
- Food song
- I like broccoli video
- A British tradition: picnicking (colouring worksheet) *(LV16)*
- What a wonderful picnic song

- word recognition activities *(CO; LV2-3)*
- Do you like – interview role-play *(EOI; LV13-14)*
- **TF:** Picnic day: asking for food, thanking, expressing satisfaction and tastes *(EOI; LV13-14-15)*