**ANGLAIS – progression annuelle CM2**

**Année Année 2019-2020**

60' minutes/week in half-groups on alternate weeks + 60'/week with full class

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<tr>
<th>COMPETENCES ET THÈMES</th>
<th>LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOCÈLE</th>
<th>SUPPORTS/ÉLÉMENTS CULTURELS</th>
<th>TÂCHES INTERMÉDIAIRES &amp; FINALES – ACTIVITÉS LANGAGIÈRES &amp; COMPÉTENCES SOCLE</th>
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**Rentrée-Toussaint**

**Greeting**

- good morning/ afternoon/ evening/ night; hello/ hi
- nice to see you
- I am/ have got/ can/ like/ do(n’t)
- Do you like...____ing?
- Do you want to...?
- Have you got?
- Can you?
- hobbies

- I'm here; homework (not) done...
- classroom vocabulary (rev)

**Providing / asking personal information, likes and dislikes, hobbies, abilities**

**Life in the classroom**

**The English speaking world**

- Countries, capitals and flags
- The British Isles

- An icebreaking rhyme: Who stole the cookie from the cookie jar
- I like the daffodils song
- It's back to school; comics strip
- Class object page
- Likes and dislikes page
- Hobby page
- Self-introduction page

- Repeat after me game (EOC; LV1-2-8)
- Detective Bingo (scripts with character's profiles) (CE/EOI; LV1-8-13)
- filling in a questionnaire about oneself (EE; LV11-12)
- TF: the Lie Game (dis/honest self-introduction and description) (EOC/CO; LV8-9-10)
- Reading of a comic strip and role-playing with individual variations (CE, EOI; LV4-5-6-13-9)

- class objects memory g. (EOC; LV8)
- Classroom routine (roll call, counting) (EOI-EE)

- The English folder: cover page preparation with Keep Calm personal logo (EE; LV12)
- pass the pot game (CE-ECO; LV6-9-16)
- online cultural quiz on the English speaking countries (CO-EOC; LV3-16)
### Saying the date and the weather

- What’s the date today?
- Today is the ...of... It’s+ week day
- What’s the weather like?
- Today it’s...

- Numbers 1-31 (cardinal and ordinal)
- the date
- the weather (cloudy, sunny, raining, snowing, wet, windy)

- Pronunciation of ordinal numbers, week days and months

- [English@home](#) webpage on the Date
- Happy days song
- What’s the weather like dialogues [English@home](#) listening activity
- Two famous English weather rhymes: It’s raining, it’s pouring; Rain rain go away
- Ali and the magic carpet video
- Dates to celebrate: festivities in main English speaking countries (worksheet)

- Number/Day games: concentration now begins; Buzz-Fizz game, Mexican wave (EO; LV8)
- Individual rendition of the weather rhymes (EOC; LV8-9)
- Weekly description of the weather and date (questions by “secretary” to class; expansion of Class Routine) (CO, EOI, EE, LV2-13-14)
- TF: Interactive oral Time crossword in pairs (CE-CO-EOI; LV1-3-4-5-6-13)

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### Toussaint- Noël

### Asking simple open-ended questions

- What...+ to be/ have got

- Pronunciation of the wh- words:
  - [h] in who vs [w] what, where etc.

- Question words booklet and worksheet
- Rhyme: Who stole the cookie from the cookie jar
- Rudyard Kipling’s Six honest serving men (on wh-question words) (for advanced speakers)

- [pass the pot game](#) (CE-ECO; LV6-9)
- Collective/interactive rendition of the Cookie rhyme (EOI; LV2-8-13-14)

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### Providing general information about oneself: extension

- What’s...called?
- He/She/It’s called...
- I’m...V+ing

- comic, detective, agency, magnifying glass, joke…

- [ŋ] –ing, song…
- short vowels

- Kid’s Box 3 presentation, introduction of the characters and Lock & Key Comics (+ video)

- Reading and listening to the Star Family (CE-CO; LV1-3-4-5-6)

- Lock and Key role-playing (CE, EOI; LV4-5-6-13-9)

- TF: creation of an acrostic poem on one’s name

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### Christmas time

- Christmas/New Year’s Eve is on the…

- [Snowman](#) poem

- Xmas song: introduction to different musical genres
**Noël - Février**

**Talking about my family**
- possessive 's
- present simple
- like/love/enjoy…ing
- want + infinitive
- short answers

- family members (extension)
- adjectives (body/clothes description – extension)
- types of paintings (landscape, portrait, self-portrait, still-life)

- [a] uncle, son, mother
  ≠ aunt, father

**Mars-Printemps**

**Talking about the place where I live**
- description of a house or flat
- prepositions (revision and extension: above, below, between, next to, at)
- numbers 31-100

- city, town, village, country, balcony,

**Locating things in space**
- Song that never ends song
- Snake and Ladders game rules and phraseology
- Lifestyle differences: country/town, flat/house

- Snake and Ladders game in pairs (vocabulary and phrases revision) (EOI; LV1-2-9-13)
- Lifestyle survey (EOI; LV1-9-13-16)
- TF: collective description of a CM2
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<th>Talking about daily life and routines</th>
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<tbody>
<tr>
<td>- Every day I... + present simple</td>
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<tr>
<td>- How often do you...?</td>
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<tr>
<td>- the time: at ... o’clock</td>
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<tr>
<td>- days of the week (revision)</td>
</tr>
<tr>
<td>- everyday actions at home: get</td>
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<tr>
<td>dressed/undressed, get up, wake up, put on/take off, wash, got to bed/school, have a shower, come home</td>
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<tr>
<td>- main adverbs of frequency</td>
</tr>
<tr>
<td>[ə] teacher, driver, doctor...</td>
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<tr>
<td>- the Star Family daily life</td>
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<tr>
<td>(from Kid’s Box)</td>
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<tr>
<td>- Rabbit rhyme and video</td>
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<tr>
<td>(from Alice in Wonderland)</td>
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<tr>
<td>- Rock around the clock</td>
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<tr>
<td>song [English@home listening]</td>
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<tr>
<td>- I get up at 7 o’clock song</td>
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<tr>
<td>- One moment around the world</td>
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<tr>
<td>(English@home): time zones and daily actions</td>
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<td>- International phone call</td>
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<td>(English@home)</td>
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<tr>
<td>- Carnival traditions around the world (from Storyland book)</td>
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<tr>
<td>- Carnival song and dance</td>
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<tr>
<td>- April Fool’s day: reading from Storyland book - and practice!</td>
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<tr>
<th>Carnival time</th>
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<tbody>
<tr>
<td>- April Fool’s joke (CO, EOC; LV1-2-10-16)</td>
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<tr>
<td>- Alice in Wonderland race to the beat of I’m late rhyme (hot chair game mode) (EO, LV8-16)</td>
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<tr>
<td>- Frequency Adverb Bingo: sentence construction (EE, LV11-12)</td>
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<tr>
<td>- TF: An international phone call in pairs (practice of time, weather, activities)</td>
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<th>Printemps-Eté</th>
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<tr>
<td>Talking about places in a town</td>
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<tr>
<td>Locating things in space</td>
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<tr>
<td>-- Where’s the...?</td>
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<tr>
<td>- Where do you go to...?</td>
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<tr>
<td>- There is...</td>
</tr>
<tr>
<td>- space prepositions (revision); in front of ≠ opposite, behind, near</td>
</tr>
<tr>
<td>- Online quiz on “places in town” or Shopping song (bbc learnEnglish kids activity OR Treetops)</td>
</tr>
<tr>
<td>- shops and places crosswords</td>
</tr>
<tr>
<td>- Creation of a paper street and guessing game (using prepositions and open-ended questions; in pairs) (EOI; LV10-13-14)</td>
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<tr>
<td>- Class do’s and don’ts : creation of posters and</td>
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</table>
Acknowledging the skills and knowledge acquired in primary school

- **must and can**
- places, shops and objects in a town: **bank**, **bus station**, **library**, **market**, **sports centre**, **swimming pool** + **shops** (revision)
- ice cream flavours
- *Can I have a ... ice cream please?*

[æ], [ɑː], [au] in BE and AmE:
*flat, bath, car...*

- **Calypso song**

**Captions (EE; LV11-12)**

- **TF**: Excursion: *The CM2 Ice Cream Outing* (ordering an ice cream in a real ice cream parlour) *(EOI, CO; LV1-2-9-13-14-15)*

- (self)-assessment; meaning of the CEFRL; the A1-2 levels.

- **TF**: End of School Year Fete: Fun Games from English-speaking countries; posters and practice *(CO, CE, EE, EOI; LV2-3-6-7-14-12-16)*

- interdisciplinary project final performance

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All-year project: reading of **ebooks** from the Storyplay*r* collection: listening&reading comprehension exercises.