# ANGLAIS – progression annuelle CM1

### Année Année 2021-2022

- **60’ minutes/week in half-groups on alternate weeks + 60’/week with full class**

## Rentrée-Toussaint

### Greeting
- good morning/afternoon/evening/night; hello/hi; nice to see you
- how are you today?
  - I’m fine...

### Talking about the English speaking countries
- the colours (revision)
- some English-speaking countries

### Providing / asking personal information (revision)
- I am/have got/can
- can you...?

### Life in the classroom
- Class phrases: I’m here, Homework (not) done, Can I try etc.
- Class material list (ref. comic)

### Understanding orders related to physical activities
- orders (stand up, arms up and stretch, bend your knees...)
- the body (revision)

<table>
<thead>
<tr>
<th>Compétences et thèmes</th>
<th>Lexique - Formulations - Grammaire - Phonologie</th>
<th>Supports/Éléments Culturels</th>
<th>Tâches intermédiaires &amp; finales – activités langagières &amp; compétences socle</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rentée-Toussaint</strong></td>
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<tr>
<td>Greeting</td>
<td>- Going to school after holidays: comics strips</td>
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<td>- Repeat after me if you’ve got... (warm-up)</td>
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<td></td>
<td>- summer dance</td>
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<tr>
<td>Talking about the English speaking countries</td>
<td>- The English speaking countries explained (English@home audio file); quiz</td>
<td></td>
<td>- Reading of a comic strip and role-playing (CE, EOI; LV4-5-6-9-16)</td>
</tr>
<tr>
<td>Providing / asking personal information (revision)</td>
<td>- The English folder: cover page preparation</td>
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<td>- Flags of main English speaking countries : listening activity (CO; LV16)</td>
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<tr>
<td>Life in the classroom</td>
<td>- The English passport (to be attached to flag page)</td>
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<td>- The Lie game (self-introduction with true/false information) (EOC/CO; LV8-9-10)</td>
</tr>
<tr>
<td>Understanding orders related to physical activities</td>
<td>- TPR with PE phraseology (CO, EOC; LV1-2-3-8)</td>
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</tbody>
</table>

- Class routine: roll call, counting, date (EOI/C; LV8-9-11-14)
| Spelling words | - How do you spell...?  
  - Numbers 1-20 (revision)  
  - the English Alphabet  
  Letter pronunciation in the alphabet and in words ([Apple, Autumn – Egg, Easter...])  
  [English@home activity] | - Traditional alphabet song  
  [English@home activity] (LV16)  
  - Sesame street Alphabet song (LV16)  
  - A, B, C rhym. alphabet + everyday phrases  
  - A, B, C rhyme. memorising and acting out (EOI; LV2-9-13)  
  - Hangman game (EOI; LV9-13)  
  - TF: The hotel receptionist: role-play (EOI; LV2-9-10-13-14-16) |    |
| Talking about my classroom | - Where is...? (revision)  
  - How much/many...?  
  - There is/are  
  - Numbers 1-29  
  - pounds & pence  
  - Prepositions (extension behind, in front of)  
  - objects in the classroom (table, board, bookcase, cupboard, computer, wall, desk, chair...) | - Preposition game  
  - Pointing rhyme (revision)  
  - The instruction machine (cocotte)  
  - the Perfect Banker online game  
  - The magic monkey “mind-reading” online game  
  - Classroom chant (Kid’sBox U.2) (EOC; LV2-9)  
  - online games and role-play involving English money (EOI, LV13,14,15,16)  
  - TF: The instruction machine: craft and question game (CE, EOI; LV2-9-13-14)    |
| Counting and dealing with English currency |    |
| Discovering some Halloween traditions | - trick or treating (rev), dress-ups, ghost stories | - Halloween comic with Kevin and Kate  
  comic reading and role-play (CE, EOI; LV2-9-13-14) |    |

**Toussaint- Noël**

| Talking about abilities (extension) | - What’s this?  
  - toys (camera, computer game, lorry, kite, watch, robot, ball, doll, train...)  
  - action verbs (fly, walk, talk)  
  - (week days, months)  
  [l] this, six, finger  
  tongue twister: six big pink fish sitting in the kitchen  
  [iː] these, feet, teeth  
  Pronunciation of cardinal numbers, week days and months  
  [English@home activity] | - Rhymes on days and months (the Week chant)  
  - You're a tree poem  
  - All you hungry children illustrated book by Eric Carle (LV4-5-6-16); video and song (LV1-2-3) : practice of days and food vocabulary  
  - the Week chant (EOC; LV2-9)  
  - All you hungry children sing-along (EOC; LV2-9)  
  - TF: creation of a new text and book cover based on E.Carle's original work. Creation of a new song (EE, EOC; LV11-12-8-9-10)    |
| Talking about toys |    |
|    | - I lay from NY ebook |
### Christmas time

- Merry Christmas and a happy NY
- Under the Xmas tree there is/are... (+toys)
- Christmas vocabulary; ingredients for biscuits
- Pronunciation: Christmas, Xmas, year
- chubby snowman, socks, scarf, hat, cotton wool, rice; craft vocabulary

OR
- Gingerbread Man's story (video, song and book) ([English@home listening](#))
- How to make a Gingerbread man (recipe)
- End-of-year kabout game
- Chubby Snowman poem and story; video tutorial on sock snowman craft
- A traditional Christmas story: the Gingerbread man. Reading and Listening activities ([CE, CO; LV 1 to 7](#))
- The Gingerbread man song and role-play ([EOI; LV13-14-16-17](#))
- TF: Xmas craft; make a sandpaper Gingerbread Man with Xmas greetings ([EE; LV11-16](#))
- Chubby snowman craft: video with instructions and creation of a sock snowman; poem recital ([CO, CE, EOC; LV 1 to 8, 16](#))

### Noël - Février

#### Talking about objects in the house

- the house (bathroom, hall, living room, kitchen, bedroom; mirror, TV, mat, clock, sofa, phone, lamp, bed, bath)
- Hickory Dickory Dock song and video
- furniture crossword
- Homes in the world (from doll houses to igloos) ([CO; LV1-2-3-16](#)); oral expansion for advanced students ([EOC, LV8-9-10](#))
- TF: listening of a long extract on an Inuit house; comprehension exercises ([CO; LV1-2-3-16](#))

#### Talking about the family

- to be verb & present continuous for present actions
  - What's X doing?
  - He/she is...ing
  - What are you doing?
  - I'm...ing
- family members (revision)
- family members (informal)
- action verbs (get, throw, catch, fly, talk, jump, sit, hit, clean, run, kick)
- She's coming round the mountain song
- Pass the pot, pass it round game (action revisions)
- Moving Pumpkins video
- Mimic game of actions ([EOC; LV8-9](#))
- general VS now actions: learning app
- to be and present continuous: online games on British Council
- TF: Writing a caption of a photo of you performing an action ([CE; LV11](#)) > *A moment in my day* Book Creator Project
<table>
<thead>
<tr>
<th>Discovering some Carnival costumes</th>
<th>- Discovering some Carnival costumes</th>
<th>- The Carnival song</th>
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<tbody>
<tr>
<td>- wizard, princess, scarecrow, witch, lion...</td>
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<td>- Carnival song and dance (EOC, LV 7, 8, 16)</td>
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<td>-TF: Charlie and the Notting Hill Carnival: reading an ebook in class (CE, LV 4-7, 16-17) AND/OR: Charlie and the Sports Day surprise ebook</td>
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<th>Mars-Printemps</th>
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<tr>
<td><strong>Talking about meals</strong></td>
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<tr>
<td>Can I have some... please?</td>
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<tr>
<td>- Here you are</td>
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<tr>
<td>- My favourite food is...</td>
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<tr>
<td>- I'm eating</td>
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<tr>
<td>- I like.../I don't like.../I don't know</td>
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<tr>
<td>- yucky/yummy=disgusting/delicious</td>
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<tr>
<td>- the meals</td>
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<tr>
<td>- Food Vocabulary: extension</td>
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<tr>
<td>(bread, chicken, chips, eggs, juice, milk, rice, water, meat, hamburger, fruit, fish...)</td>
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<tr>
<td>[TF] kitchen, cheese, chips</td>
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<tr>
<td>Talking about animals</td>
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<tr>
<td>- I love...</td>
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<tr>
<td>- <em>So do I / I don’t</em></td>
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<tr>
<td>- <em>X are...; they’ve got...</em></td>
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<td>- animals <em>(spider, sheep, lizard, goat, frog, duck, cow, horse, mouse, bird, chicken, tiger, monkey, snake)</em></td>
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<td>- animal sounds</td>
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