# ANGLAIS – progression annuelle CE2

Année Année 2021-2022

- 60’ minutes/week in half-groups on alternate weeks + 60’/week with full class

<table>
<thead>
<tr>
<th>COMPÉTENCES ET THÈMES</th>
<th>LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE</th>
<th>SUPPORTS/ÉLÉMENTS CULTURELS</th>
<th>TâCHES INTERMÉDIAIRES &amp; FINALES – ACTIVITÉS LANGAGIÈRES &amp; COMPÉTENCES SCÔLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rentée-Toussaint</strong></td>
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</tr>
</tbody>
</table>

### Introducing and providing general information about oneself

- *my name/surname/nickname is*
- *I’m a student / teacher*

### Answering the roll call

- *Hear, I am! Present – Absent*
- *Homework : done/not done*

### Greeting

- *revision*
- [h] **hello, how…**
- *I am ≠ hi ham !*

### Discovery of logos and symbols of some English-speaking countries

- Classroom vocabulary: *pen, (coloured) pencil, felt tip pen, book, folder, paper sheet, page protector, table, chair*

### Naming objects in the classroom

- *Hello song (everyday I go to school)*
- *Nice to meet you listening activity on English@home CO*
- *Benny comic page CE*
- *Shrek page*
- *Banana bandana greeting video & page CO, CE*

- *The English folder: cover page (national symbols of main English speaking countries: logos and explanation page from I love English magazine; discovery videos CO); the English file*

### Describing the world: quantity and colour (revision)

- *What colour is it?*
- *What colour is…?*
- *It is…*
- *How old are you?*
- *I’m / He/She is + number*
- *What’s your favourite toy/ colour/number?*
- *It’s on/under/in/next to…*

### Talking about toys, expressing preferences and locating objects (revision)

- *Alphabet bingo/chant (ABCDE Stand up and look at me)*
- *Autumn song (Treetops)*

### Alphabet (revision)

- *I spy with my little eye something (+ colour) activity (CO, LV1-3, 8)*
- *Swatter game: Flashcards unit 1-4]*
<table>
<thead>
<tr>
<th>Understanding Simple Commands</th>
<th>- Listen/ Be quiet/ Look/ Stand up/ Sit down/ Repeat please/open/close/take...</th>
<th>- The English I speak in class page</th>
<th>- Total Physical Response activities (CO, LV1,2)</th>
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</thead>
</table>
| Making simple class requests and replies | - What's the English for.?  
- Can I go to drink/to the toilet?  
- Can I sit next to...?  
- My homework is (not) done/at home  
- I haven't got my book/worksheet | | |
| Identifying pets | - They're | - Crosswords and word-searches on pets and adjectives | - miming games with adjectives and pets (EOC, LV8) |
| Describing objects and animals | [ð] they, this, the | - Pet song | - TF: composition of individual variations of the Bingo song (EE, LV11,12) |
| Christmas time | - Father Christmas / Santa Claus  
- Merry Christmas and Happy New Year  
- Chrismas, Xmas year | - video on English Xmas traditions CO  
- Kevin and Kate Xmas comic CE  
- End of year kaboot game | - creation of a Xmas cracker (for a sweet Xmas) OR Santa Chimney card with rhyme  
- reading an e-book in class: Hello, I'm Fiona from Scotland (CE, CO; LV4-7, 16-17)  
- TF composition of a Xmas message (Xmas greetings and pun-based jokes and tongue-twisters) (EE, LV11,12,16,17)  
- Christmas Carol: We wish you a merry Christmas or Jingle Bells (English@home) - rev |
<table>
<thead>
<tr>
<th>Describing my face</th>
<th>Talking about wild animals</th>
<th>Describing physical appearances.</th>
</tr>
</thead>
</table>
| - Have you got...?  
- Yes, I have/No, I haven’t  
- I’ve got                                                                                                    | - Have they got...?                                                                                           | - More body parts: arm, leg, tail, foot, hand, neck, stomach, fingers,                                               |
| Revision of [h]: have, head, hair, hand                                                                                                                                   | - Yes, they have/No, they haven’t  
- They’ve got...  
- How many...?                                                                                                   | - Wild animals: crocodile, elephant, hippo, giraffe, snake, tiger, monkey                                         |
| Body parts: body, face, ear, eye, mouth, nose, tooth, head, hair, shoulder, knee, toe, elbow, neck,                                                           | - Determiners: a/ the/ zero article, adj.+noun: a long tail, big teeth...                                        | - Crosswords and word-searches on animals and body parts                                                           |
| [39] hair (≠ hairs)                                                                                              |                                                                                                                 | - Animal riddles                                                                                                    |
|                                                                                                               | - the winter dance  
- Monster drawing activity on English@home + ActivityBook CO  
- face slips page  
- the 5 senses video and song CO  
- Little red riding hood story (video and page) CO, CE | - Endangered animals around the world CO  
- Save the animals chant  
- The river, Action song on British council: animals and actions  
- body rhymes                                                                                                  |
|                                                                                                               | - performance Head, Shoulders song and other versions invented by the students + listening on English@home       | - Crocodile game (EOI, LV13)                                                                                         |
|                                                                                                               | - Monster drawing listening activity (CO, LV1,2,3)                                                              | - TF: recording an animal riddle (EO: LV8-10)                                                                      |
|                                                                                                               | - roleplay with The little red riding hood abridged script (EOI, LV1,2,3,8,9,16)                                 | OR                                                                                                               |
|                                                                                                               | - Simon Says Game and other TPR activities (touch/tap/pull/scratch your...; put your X on your friend’s Y; if you/animals X have...clap/snap...) LV1,2,3 | - creation of a class monster animal; monster animal riddles for other classes to solve (EO: LV8-10) |
|                                                                                                               | - TF: composition and description of 2 faces with puzzle slips (EE, LV11, 12)                                    |                                                                                                                 |

**Mars-Printemps**
<table>
<thead>
<tr>
<th>Shrove Tuesday OR Easter</th>
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</thead>
<tbody>
<tr>
<td>Talking about clothes</td>
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<tr>
<td>- He/She’s got...</td>
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<tr>
<td>Revision of [3]: shirt, skirt</td>
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<tr>
<td>- Some clothes: jacket, shoes, skirt, socks, trousers, T-shirt, shirt</td>
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<td>- online games of clothes and body parts recognition</td>
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<td>- Clothes rap (I put on my t-shirt)</td>
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<td>- Crosswords and word-searches on clothes/clothes memory game (learning app)</td>
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<td>- clothes song on Kids’ Box</td>
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<td>- pancake page and rhyme</td>
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<tr>
<td>- the egg and spoon page and bunny poem</td>
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<td>- variation on bingo song: there is a rabbit and Bunny is his name</td>
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<td>- discovery of the British Pancake (CO, LV1,2,3,16,17))</td>
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<tr>
<td>- discovery of a typical English game (CO, LV1,2,3,16,17)</td>
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<td>- TF: The Great Pancake Race Sporting event (Shrove Tuesday). OR Egg and Spoon Race (Easter) (CO, EOI, LV1,13,16)</td>
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<tr>
<td>- Paint the skater’s clothes on English@home OR Teddy Dresser (Br.Council activity) (CO, LV1,2,3,16,17)</td>
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<td>- Catwalk Fashion Parade guessing game (CO, EOC, LV1,2,3,8,9,14,15)</td>
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<td>- Clothes from the UK: choose, colour and describe (EE, LV 11, 12, 16, 17)</td>
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<td>- TF: creation of a Funny Mix&amp;Match Booklet; pair work and guessing game (EOI, LV8,9,10)</td>
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<th>Talking about hobbies and abilities</th>
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<td>- Can you...?</td>
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<td>- Yes, I can/No, I can’t</td>
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<tr>
<td>- I/you/be/she can...</td>
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<td>- abilities: play the + instrument, play + sport, sing, draw, speak English</td>
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<td>Difference between [æ] and [ə]: can/can’t, hand, arm, mother, man</td>
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<td>- online sports and hobbies game (British council)</td>
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<tr>
<td>- Music Man &amp; Maskman songs CO</td>
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<tr>
<td>- Can/Can’t with animals + riddle poems (Storyland) ; Pumpkin videos EOC</td>
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<td>- sport miming game</td>
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<td>- superhero guessing game</td>
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<td>- TPR activities</td>
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<td>- TF : Ability Survey-Bingo: interviewing competition (EOI, LV8,9,10)</td>
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<td>Talking about the house</td>
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<td>- Where is...? He/she is in the...</td>
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<tr>
<td>The house: bedroom, bathroom, dining-room, hall, living-room, kitchen</td>
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<td>- a fun song: the Hokey Pokey</td>
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<td>- Hide and seek with Danny board game</td>
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<td>- Sound of Music song</td>
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<td>- End-of-year kaboot game</td>
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<tr>
<td>- TF: guessing game on Danny’s location (EOI, LV8,9,10)</td>
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