## ANGLAIS – progression annuelle CE2

**Année Année 2019-2020**

60' minutes/week in half-groups on alternate weeks + 60'/week with full class

<table>
<thead>
<tr>
<th>COMPÉTENCES ET THÈMES</th>
<th>LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE</th>
<th>SUPPORTS/ÉLÉMENTS CULTURELS</th>
<th>TÂCHES INTERMÉDIAIRES &amp; FINALES – ACTIVITÉS LANGAGIÈRES &amp; COMPÉTENCES SOCLE</th>
</tr>
</thead>
</table>

### Rentrée-Toussaint

<table>
<thead>
<tr>
<th>Introducing and providing general information about oneself</th>
<th>- my name/surname/nickname is</th>
<th>- Nice to meet you listening activity on English@home CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answering the roll call</td>
<td>- I’m a student / teacher</td>
<td>- Benny comic page CE</td>
</tr>
<tr>
<td>Greeting</td>
<td>- Here, I am! Present – Absent</td>
<td>- Shrek page</td>
</tr>
<tr>
<td>Discovery of logos and symbols of some English-speaking countries</td>
<td>- Homework : done/ not done</td>
<td>- Banana bandana greeting video &amp; page CO, CE</td>
</tr>
<tr>
<td>Naming objects in the classroom</td>
<td>- revision</td>
<td>- The English folder cover page (national symbols of main English speaking countries: logos and explanation page from I love English magazine; discovery videos CO); the English file</td>
</tr>
<tr>
<td>Describing the world: quantity and colour (revision)</td>
<td>- [h] hello, how…</td>
<td>- The Greeting Irish dance (revision) (EOC, LV1-3)</td>
</tr>
<tr>
<td>Talking about toys, expressing preferences and locating objects (revision)</td>
<td>I am ≠ bi ham !</td>
<td>- Mr(s) Serious &amp; Mr(s) Funny interaction game (EOI, LV13, 14, 15)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- Classroom vocabulary: pen, (coloured) pencil, felt tip pen, book, folder, paper sheet, page protector, table, chair</td>
<td>- memorisation of the Nice to meet you routine and song (EOC, LV1-3)</td>
</tr>
<tr>
<td>Describing the world: quantity and colour (revision)</td>
<td>- What colour is it?</td>
<td>- Roll call routine (CO, EOI, LV1, 2, 8)</td>
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<tr>
<td>Alphabet (revision)</td>
<td>- What colour is…?</td>
<td>- TF composition of the English folder cover page with personal information and favourite English-speaking country-related logo (EE, LV10, 11, 16, 17)</td>
</tr>
<tr>
<td>Understanding Simple Commands</td>
<td>- It is...</td>
<td>- class objects memory game</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- How old are you?</td>
<td>- What colour is it?</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- I’m / He/ She is + number</td>
<td>- Alphabet bingo/chant (ABCDE Stand up and look at me)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- What’s your favourite toy/ colour/ number?</td>
<td>- Autumn song (Treetops)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- It’s on/ under/ in/ next to...</td>
<td>- I spy with my little eye something (+ colour) activity (CO, LV1-3, 8)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- Colours</td>
<td>- Swatter game: Flashcards unit 1-4l</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- Numbers 0 – 20</td>
<td>- Alphabet bingo/chant (ABCDE Stand up and look at me)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>- Toys</td>
<td>- Autumn song (Treetops)</td>
</tr>
<tr>
<td>Alphabet (revision)</td>
<td>[!] three ≠ tree ≠ free</td>
<td>- Alphabet bingo/chant (ABCDE Stand up and look at me)</td>
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<tr>
<td>Alphabet (revision)</td>
<td>[^] number, colour</td>
<td>- Autumn song (Treetops)</td>
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</table>

### Toussaint- Noël

| Understanding Simple Commands | - Listen/ Be quiet/ Look/ Stand up/ Sit down/ Repeat | - The English I speak in class page | - Total Physical Response activities (CO, LV1, 2) |
**Making simple class requests and replies**  
- Please/open/close/take...  
- What’s the English for..?  
- Can I go to drink/the toilet?  
- Can I sit next to...?  
- My homework is (not) done/at home  
- I haven’t got my book/worksheet

**Identifying pets**  
- They’re [ð] they, this, the

**Describing objects and animals**  
- More adjectives: short, long, big, small, clean, dirty, strong, weak  
- Crosswords and word-searches on pets and adjectives  
- Pet song  
- Bingo the dog song and worksheet CO

**Christmas time**  
- Father Christmas/Santa Claus  
- Merry Christmas and Happy New Year  
- Christmas, Xmas  
- Christmas vocabulary: Tree, star, ornaments, gifts, reindeer, chimney, cracker, surprise…  
- Video on English Xmas traditions CO  
- Kevin and Kate Xmas comic CE  
- Creation of a Xmas cracker (for a sweet Xmas)  
- TF composition of a Xmas message (Xmas greetings and pun-based jokes and tongue-twisters) (EE, LV11,12,16,17)  
- Christmas Carol: We wish you a merry Christmas or Jingle Bells (English@home) - rev

**Noël - Février**

**Describing my face**  
- Have you got...?  
- Yes, I have/No, I haven’t  
- I’ve got  
- The winter dance  
- Monster drawing activity on English@home + ActivityBook CO  
- Performance Head, Shoulders song and other versions invented by the students + listening on English@home  
- Monster drawing listening
### Revision of [h]: have, head, hair, hand

Body parts: body, face, ear, eye, mouth, nose, tooth, head, hair, shoulder, knee, toe, elbow, neck,

[3ə] hair  hairs

- face slips page
- the 5 senses video and song CO
- Little red riding hood story (video and page) CO, CE

### Talking about wild animals

- Have they got...?
- Yes, they have/ No, they haven't
- They've got...
- How many...?
- Determiners: a/the/ zero article, adj.+noun: a long tail, big teeth...
- More body parts: arm, leg, tail, foot, hand, neck, stomach, fingers,
- Wild animals: crocodile, elephant, hippo, giraffe, snake, tiger, monkey

### Describing physical appearances.

- Crosswords and word-searches on animals and body parts
- Animal riddles CO
- Endangered animals around the world CO
- Save the animals chant
- body rhymes

### Mars-Printemps

<table>
<thead>
<tr>
<th>Shrove Tuesday</th>
<th>Pancake page and rhyme</th>
<th>- discovery of the British Pancake (CO, LV1,2,3)</th>
</tr>
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<tbody>
<tr>
<td>OR</td>
<td>- (We) toss the pancake (in a pan)!</td>
<td>- discovery of a typical English game (CO, LV1,2,3, 16,17)</td>
</tr>
<tr>
<td>Easter</td>
<td>Pancake Recipe and Ingredients: lemon, sugar, butter, flour...</td>
<td>- TF: The Great Pancake Race</td>
</tr>
<tr>
<td></td>
<td>- the egg and spoon page and bunny poem</td>
<td></td>
</tr>
</tbody>
</table>
## Talking about clothes

- He/She’s got...
- Revision of [3]: shirt, skirt
- Some clothes: jacket, shoes, skirt, socks, trousers, T-shirt, shirt

- online games of clothes and body parts recognition
- Clothes rap (I put on my t-shirt)
- Crosswords and word-searches on clothes
- clothes song on Kids’ Box

## Talking about hobbies and abilities

- Can you...?
- Yes, I can/No, I can’t
- I/you/he/she can...

- abilities: play the + instrument, play + sport, sing, draw, speak English

Difference between [æ] and [ɑ]:
- can/can’t, hand, arm, mother, man

- online sports and hobbies game (British council)
- Music Man & Maskman songs CO
- Can/Can’t with animals + riddle poems (Storyland) EOC

## Printemps – Été

### Talking about the house

- Where is...? He/she is in the...

The house: bedroom, bathroom, dining-room, ball, living-room, kitchen

- a fun song: the Hokey Pokey
- Hide and seek with Danny board game
- Sound of Music song

- TF: guessing game on Danny’s location (EOI, LV8,9,10)

## All-year project: reading of ebooks from the Storyplay*r collection: listening&reading comprehension exercises.