# ANGLAIS – progression annuelle CE1

## Année 2019-20

a 45-minute class twice a week

<table>
<thead>
<tr>
<th>COMPÉTENCES ET THEMES</th>
<th>LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE</th>
<th>SUPPORTS/ELEMENTS CULTURELS</th>
<th>TACHES INTERMÉDIAIRES &amp; FINALES – ACTIVITÉS LANGAGIÈRES &amp; COMPÉTENCES SOCLE</th>
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</thead>
</table>

## Rentrée-Toussaint

### Answering the roll call and morning routine
- *I'm here!*

### Greeting (revision and expansion)
- Hello/Hi/Goodbye/Bye
- How are you?
- I'm great, fine, happy, sad, tired, angry, bored, very well, sick, sleepy; cheer up

### Introducing and providing general information about oneself
- What's your name? I'm...
- How old are you?
- I'm /He/She is + number

### Halloween
- Pumpkin, witch, jack o'lantern, scary smile, black cat, spider, skeleton

### Toussaint- Noël

### Describing the world
- Colours (revision)

### Rainbow song
- Butterfly craft and song; variations with different

### The feeling theatre EOI LV13-14

### Shrek the Monster game EOI LV 13-14

### the paper telephone craft & game(name, age, how are you) CO, EOI

### fill in a telephone book: listen to friend’s numbers and write down

### -TF: call out a phone number and have a basic phone conversation

### TPR Robot game (CO, EOI LV1,2,3,9,10)

### presentation of Halloween-related vocabulary and traditions

### TF: - Jack o’ Lantern: Pumpkin song and craft CO, EOC; LV 1-2-3-16
## Naming objects in the classroom (revision & expansion)

- Numbers 0 – 20 (revision)
- Number and colour spelling recognition (Primary Colours p30)
- Classroom vocabulary: pen, (coloured) pencils, felt tips, glue, ruler, eraser, book, table, chair, scissors
- Counting song 1-20; balance game
- Splat! number game
- /θ/ sound (3, 13, thanks)
- Butterfly song sheet
- Adjectives (video) and rhyming names (hair/Claire, nose/Rose, head/Ted, neck/Beck, back/ Jack) LV 1-2-8-9-16
- Pirate’s Telescope craft (number*/colour detector) CO, EOC; LV 1-2-13-14
  
* Posters around with objects and numbers: map, island, gold/treasure, ship, shark, sea, parrot, flag, sword, message in the bottle

## Christmas time

- Craft instructions in English: classroom objects & verbs (draw, copy, colour, stick, fold, cut out)
- Merry Christmas and Happy New Year
- Rudolph the red-nosed reindeer: antlers, peg, eyes, mouth, shiny nose
- Christmas vocabulary: Tree, star, father Xmas…
- Christmas Carol: We wish you a merry Christmas EOC, LV8

## Noël - Février

### Talking about toys, expressing preferences.

- What’s this? revision of CP vocab
- It’s a …
- Adj revision: fast/slow, happy/sad, loud/quiet

### Locating things.

- Where’s your…?
- It’s on/under/in/next to...
- Toys
- Where’s Monty song LV8
- Where’s Monty song
- Preposition video and song CO, EOI
- Hand preposition routine LV 1-2-3
- Where’s Monty song LV8, 9, 13, 14

## Christmas time

- Christmas Carol: We wish you a merry Christmas EOC, LV8

### TF:

- Christmas story and Craft: Rudolph’s story LV 1-2-16; CO; Peg craft

## Noël - Février

### TF:

- Two little butterflies song (with adj. expansion) and craft CO, EOC; LV8

### TF:

- Creation of a preposition wheel and pair work CO, EOI; LV8, 9, 13, 14
<table>
<thead>
<tr>
<th>Understanding Simple Commands</th>
<th>EOC, LV9-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Listen/ Be quiet/Look/Stand up/Sit down/turn around/Repeat please (revision)</td>
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<tr>
<td>- open/close/knock on the door (revision)</td>
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<td>- bingo!</td>
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<td>- Total Physical Response activities CO</td>
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<td>- Point to the window rhyme EOC ; LV8-9</td>
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**Mars-Printemps**

<table>
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<th>Introducing family members</th>
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<tbody>
<tr>
<td><strong>The Alphabet</strong></td>
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<tr>
<td>- Who's that?</td>
<td>- Wind the bobbin up song EOC, LV8</td>
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<tr>
<td>- It's my...</td>
<td>- flashcards game; snap game</td>
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<tr>
<td>- He/She is...</td>
<td>/ʒ/ sound (mother, father, brother)</td>
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<td></td>
<td>- the Alphabet songs &amp; videos (with animals, with body positions); bingo LV14</td>
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<td>- TF: paper telephone: Can you spell your name? EOI, LV 13-14</td>
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**Printemps – Été**

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<tr>
<th>Talking about animals (focus on the Alphabet)</th>
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<tbody>
<tr>
<td><strong>Identifying pets</strong></td>
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<tr>
<td>- animals A-Z</td>
<td>- the Alphabet safari video and song</td>
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<tr>
<td>- Pets: bird, cat, dog, fish, mouse, horse</td>
<td>- Alphasafari binoculars craft (letter/animal detector) CO, EOC; LV 1-2-13-14</td>
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<td>- TF Alphasafari day (with camouflage clothes and paper binoculars): spot the</td>
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<tr>
<td>Talking about nationalities and the languages I can speak</td>
<td>- I can speak + main languages (and CP revision/expansion: sing, dance, climb, fly, jump, stomp, swim)</td>
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<td>EVALUATION TIME</td>
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<tr>
<td>Talking about summer</td>
<td>- Summer, sun, hot</td>
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All-year project: reading of **ebooks** from the Storyplay*r collection: listening&reading comprehension exercises.